Elaborat conform Anexei 2 la Ordinul MEC nr. 511/2026

Disciplina: limba engleză
Clasa: a XI-a
Sesiunea de vară
Subiectul I: (6 itemi: 1-6)

Read the text – A Biography of Agatha Christie

Agatha Christie is known around the world as the 'Queen of Crime'. She is the best-selling fiction writer of all time. It is estimated that her books sold two billion copies. Only the Bible and Shakespeare have sold more. But who was the woman behind these brilliant detective stories?

Born in 1890 in the south of England, Christie did not have a formal education but was taught to read by her mother. During the First World War, she worked as a nurse and later in a pharmacy, where she gained an extensive knowledge of poisons. This medical experience would later become a key feature in many of her murder mysteries, providing inspiration for the clever ways her characters were killed.

She published her first novel in 1920, which introduced the world to one of her most famous characters: the intelligent Belgian detective, Hercule Poirot. Another of her beloved detectives, the quiet but sharp-minded Miss Marple, first appeared a few years later.

Christie's own life contained a mystery that could have come from one of her novels. In 1926, after discovering her husband was having an affair, she drove away from her home and vanished. Her disappearance caused a media sensation, and a nationwide search was launched. She was eventually found eleven days later in a hotel in Harrogate. To this day, nobody knows for sure what really happened during that time. If she hadn't been so famous, the story might not have received so much attention.

Throughout her long career, she wrote 66 detective novels and 14 short story collections. Her stories are famous for their brilliant plot twists, where the least likely person often turns out to be the killer. She created a formula for the classic 'whodunnit' mystery that countless authors have tried to imitate since.

One of her most famous plays, 'The Mousetrap', opened in London in 1952 and has been running continuously ever since, making it the longest-running play in history. The audience is famously asked not to reveal the identity of the murderer after leaving the theatre, a tradition that has helped maintain its suspense and popularity for decades.

Agatha Christie died in 1976, but her legacy is stronger than ever. Her books continue to be adapted into popular films and television series, introducing new generations to her unforgettable characters and perfectly constructed plots. She remains the undisputed master of classic crime fiction.

Sursa - Cambridge PET (B1) preparation materials

ITEM nr. 01

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, A. Christie ……...…… a. was formally educated. b. did not go to school. c. studied at pharmacy. 2. According to the text, Agatha Christie disappeared after ……. a. she had found out her husband had cheated on her. b. her husband had vanished. c. she had received much public attention. 3. According to the text, in A. Christie's detective novels, …….. turns out to be the killer. a. the most brilliant person b. the most famous character c. the least expected person 4. According to the text, the play 'The Mousetrap' …… in a London theatre. a. ran in 1925 b. doesn't run anymore c. is still running
2. Răspuns corect/ soluție	1. b (did not go to school) 2. a (she had found out her husband had cheated on her) 3. c (the least expected person) 4. c (is still running)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	United Kingdom – Famous Personalities
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 02

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*eventually*", in the text means: a. in the event of b. in the end c. surely 2. The word "*famous*" in the text is opposite to: a. popularity b. unknown c. unforgettable
2. Răspuns corect/ soluție	1. b (in the end) 2. b (unknown)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. Lipsă de răspuns.
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	United Kingdom – Famous Personalities
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 03

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. How many copies did Agatha Christie's books sell? _____ 2. Who were the writer's most famous characters? _____ 3. Where was Agatha Christie found after her disappearance? _____ 4. What do her books continue to be adapted into? _____
2. Răspuns corect/ soluție	1. two billion copies 2. the Belgian detective, Hercule Poirot and the quiet but sharp-minded Miss Marple / Hercule Poirot and Miss Marple 3. in a hotel in Harrogate / in a hotel / in Harrogate. 4. (into) popular films and television series
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	United Kingdom – Famous Personalities
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 04

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.

<table>
<tr><td>1. A. Christie’s medical experience</td><td>a. as the master of classic crime fiction.</td></tr>
<tr><td>2. A. Cristie’s disappearance wouldn’t have been</td><td>b. copy Christie’s formula for classic mystery.</td></tr>
<tr><td>3. Plenty of authors have tried to</td><td>c. inspired her to invent mysterious murders.</td></tr>
<tr><td>4. At present A. Christie is widely accepted</td><td>d. if she hadn’t written them.</td></tr>
<tr><td></td><td>e. so sensational if she hadn’t been so famous.</td></tr>
</table>

<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. C
2. E
3. B
4. A
(D – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>United Kingdom – Famous Personalities</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 05

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. Agatha Christie is the second most successful writer in history, with only the Bible selling more copies than her novels. a. True b. False _____ _____ _____ 2. Agatha Christie is famous for writing 80 full-length detective novels during her long career. a. True b. False _____ _____ _____ 3. The identity of the murderer in Christie's famous play "The Mousetrap" is a well-kept secret. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. a – True (Only the Bible and Shakespeare have sold more.) 2. b – False (she wrote 66 detective novels and 14 short story collections.) 3. a – True (The audience is famously asked not to reveal the identity of the murderer after leaving the theatre, a tradition that has helped maintain its suspense and popularity for decades.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat" sau „fals". Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat" sau „fals". Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns**. **N.B.! Dacă răspunsul „adevărat" sau „fals" lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	6 puncte

5. Tipul itemului	Obiectiv – adevărat / fals cu justificare
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	United Kingdom – Famous Personalities
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 06

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Agatha Christie is a famous writer because she wrote many detective stori and plays. B. Agatha Christie still influences young writers to create their crime fictio C. Agatha Christie was a highly influential and successful crime writer whose life and experiences inspired her famous detective stories, leaving a lasting legacy in literature.
2. Răspuns corect/ soluție	C
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	United Kingdom – Famous Personalities
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a XI-a
Sesiunea de vară
Subiectul I: (6 itemi: 7-12)

Read the text – Crete: A Culture Built on an Island

By 4,000 years ago, there were a number of civilizations in the world. Most of these cultures were in places where there was good land for farming. However, one civilization grew on the rocky soil of Crete, an island in the Mediterranean Sea.

Crete has never been an ideal place to live. Its coasts are rough. The land is hilly and rocky. The land is good for farming only in a few places. But Crete's climate has always been mild. Winters are cool. Summers are hot. Long ago the island was a little cooler and wetter than it is now. Still, Crete has never had as much rain as the farmers there needed.

Why, then, did people come to Crete? Perhaps because it was at the centre of things. Southwest Asia was across the sea to the east. People were already building cities there. Egypt, a growing civilization, was to the south. Europe stretched to the north. People there were farming and building villages along the Mediterranean Sea. Crete, then, was located at the crossroads of the Mediterranean world. This fact was very important and brought people to the shores of the island. It also helped them to build a civilization there.

The first Cretans came to the island about seven and a half thousand years ago. They perhaps crossed the sea from Southwest Asia. These first settlers probably knew a lot about sailing because they managed to find their new home. The sea was very important for the food of early Cretans. Much of their diet was made up of fish. They also grew grapes and olives and kept sheep, goats and pigs. They drank goat milk and ate goat cheese. They also hunted wild pigs, birds and rabbits.

Because they lived on an island, the Cretans became excellent sailors. They built strong boats and travelled far from home to Egypt and Southwest Asia. By trading with these neighbors, the Cretans became a powerful and successful civilization at the center of the Mediterranean world.

(adapted from ESL B1 sources)

ITEM nr. 07

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, the climate on Crete was a bit ……. in the past. a. cooler and hotter b. wetter and drier c. cooler and wetter 2. According to the text, people were building cities in …. a. Southwest Asia. b. Egypt. c. along the Mediterranean Sea. 3. According to the text, the first settlers to Crete were able to reach the island thanks to ….. a. their strength. b. sailing skills. c. the food they ate. 4. According to the text, Cretan civilization resulted from ….. a. commercial relations with Crete's neighbours. b. favourable weather conditions. c. strong Cretan boats.
2. Răspuns corect/ soluție	1. c (cooler and wetter) 2. a (Southwest Asia) 3. b (sailing skills) 4. a (commercial relations with Crete's neighbours)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Tourist Attractions
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 08

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*farming*" in the text means: a. agriculture b. farmland c. soil 2. The word "*excellent*" in the text is opposite to: a. wonderful b. awful c. strong
2. Răspuns corect/ soluție	1. a (agriculture) 2. b (awful)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. Lipsă de răspuns.
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Tourist Attractions
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 09

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. When were there several civilizations in the world? _____ 2. What is the land on Crete like? _____ 3. How did the first Cretans arrive on the island from Southeast Asia? _____ 4. Where did the first Cretans travel to? _____
2. Răspuns corect/ soluție	1. By 4,000 years ago 2. hilly and rocky 3. they crossed the sea by boat / they crossed the sea / by boat / they sailed 4. (to) Egypt and Southwest Asia
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Tourist Attractions
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 10

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.

<table>
<tr><td>1. Even though the terrain of Crete was rocky,</td><td>a. seven and a half thousand years ago.</td></tr>
<tr><td>2. The first settlers arrived to Crete around</td><td>b. but also goat milk and goat cheese.</td></tr>
<tr><td>3. Yet, it has never rained enough</td><td>c. one civilization grew there.</td></tr>
<tr><td>4. Most of Cretans' diet consisted of fish,</td><td>d. built strong boats.</td></tr>
<tr><td></td><td>e. for productive farming on Crete.</td></tr>
</table>

<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. C
2. A
3. E
4. B
(D – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>Tourist Attractions</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 11

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. The island of Crete attracted its first settlers because it was conveniently located. a. True b. False _____ _____ _____ 2. The sea was a major source of food for early Cretans. a. True b. False _____ _____ _____ 3. Early Cretans' source of animal protein was only goat meat and pork. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. a – True (because it was at the centre of things / located at the crossroads of the Mediterranean world) 2. a – True (The sea was very important for the food of early Cretans.) 3. a – False (They also hunted wild pigs, birds and rabbits.)
3. Criterii de acordare a punctajului	**Răspuns corect:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat" sau „fals". Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat" sau „fals". Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns**. **N.B.! Dacă răspunsul „adevărat" sau „fals" lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	6 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare

6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Tourist Attractions
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 12

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Crete developed into a strong civilisation because of its central position and sea trade. B. Crete became important mainly because it had rich land for farming and food. C. Crete grew as a civilisation because people preferred living on isolated islands.
2. Răspuns corect/ soluție	A
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Tourist Attractions
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a XI-a
Sesiunea de vară
Subiectul I: (6 itemi: 13-18)

Read the text – Four Approaches to Productivity

A. Maria

My philosophy is simple: work on your most significant challenge first thing in the morning. I call it 'eating the frog'. We all have one big, important task, the one we secretly want to avoid because it is difficult or complex. Instead of worrying about it and feeling stressed all day, you should start with this task. This single action creates a huge sense of accomplishment, and you will feel much easier for the rest of the day. It guarantees that you are making real progress on what is truly important, not just on the easy tasks.

B. David

I believe that rigid schedules are the enemy of creativity and high-quality work. My approach is to work in harmony with my natural energy levels during the day. I start the morning by analyzing my list of tasks alongside my own mental state. If I feel energetic and highly focused, I will dedicate my time to a complex project. If I feel a bit tired or uninspired, I will deal with easier tasks like answering emails or organising files. This flexible method ensures that the right kind of energy is applied to the right kind of task, which can lead to better results without the stress of a strict timetable.

C. Fiona

The key to my productivity system is eliminating distractions and working in short, highly-focused periods of time. I use a well-known technique where I set a timer for 25 minutes and give one single task my full attention. When that timer rings, I stop and take a five-minute break away from my desk. After completing four of these cycles, I reward myself with a 15-30-minute break. This method prevents mental burnout and keeps me concentrated on smaller, more manageable tasks. It respects the fact that our brains are not designed for continuous, deep focus.

D. Bill

My entire system is built on the principle of forward planning. At the end of each working day, I always spend 15 minutes creating a detailed schedule for the following day. I dedicate specific blocks of time for every activity, from writing a report to making phone calls and even taking a lunch break. Some people might consider it too restrictive, but it offers me freedom. I do not constantly reflect on what to do next, so all my energy is focused on my plan. This structured approach ensures a healthy balance between different tasks and does not allow one project to dominate my whole day.

https://www.esl-lounge.com/student/reading/3r25-intermediate-reading-four-approaches-to-productivity.php

ITEM nr. 13

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, Maria feels …… if she manages the most complex task from the very morning. a. stressed and worried b. accomplished and relaxed c. energetic and uninspired 2. According to the text, David's ……. energy is dedicated to the most demanding tasks. a. highest b. lowest c. average 3. According to the text, when Fiona finishes four cycles, she rewards herself with a …….. a. five-minute break. b. 25-minute break. c. 15-30-minute break. 4. According to the text, some people view Bill's principle of planning a day ……. a. to be too restrictive. b. to be too detailed. c. to be too structured.
2. Răspuns corect/ soluție	1. b (accomplished and relaxed) 2. a (highest) 3. c (15-30-minute break) 4. a (to be too restrictive)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	A Deep Dive into Careers and Business for Teens
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 14

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*eliminate*" in the text is closest in meaning to: a. complete b. remove c. measure 2. The word "*constantly*" in the text is opposite to: a. often b. rarely c. permanently
2. Răspuns corect/ soluție	1. b (remove) 2. b (rarely)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. Lipsă de răspuns.
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	A Deep Dive into Careers and Business for Teens
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 15

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. What do we secretly want to avoid? _____ 2. What is the enemy of creativity and high-quality work? _____ 3. How much time do I focus my full attention on one single task? _____ 4. When does Bill create a detailed plan for the next day? _____
2. Răspuns corect/ soluție	1. one big, important task 2. rigid schedules 3. for 25 minutes 4. at the end of each working day / at the end of a working day
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	A Deep Dive into Careers and Business for Teens
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 16

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.

<table>
<tr><td>1. When I feel tired, I switch to</td><td>a. clear and my workload manageable.</td></tr>
<tr><td>2. This approach helps me avoid</td><td>b. tasks and prevents one project from taking over my day.</td></tr>
<tr><td>3. Working this way keeps my mind</td><td>c. easier tasks like emails and organizing files.</td></tr>
<tr><td>4. Planning ahead helps me balance</td><td>d. can help work efficiently.</td></tr>
<tr><td></td><td>e. burnout and stay focused on smaller tasks.</td></tr>
</table>

<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. C
2. E
3. A
4. B
(D – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>A Deep Dive into Careers and Business for Teens</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 17

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. If the student feels full of energy and focused in the morning, he will spend most of the day on a difficult task. a. True b. False _____ _____ _____ 2. The famous Pomodoro technique Fiona uses implies stopping and relaxing for five minutes after each intensive period of work. a. True b. False _____ _____ _____ 3. Bill plans only the most important tasks for the following day. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. a – True (If I feel energetic and highly focused, I will dedicate my time to a complex project.) 2. a – True (When that timer rings, I stop and take a five-minute break away from my desk.) 3. b – False (I dedicate specific blocks of time for every activity, from writing a report to making phone calls and even taking a lunch break.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns**. **N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	6 puncte

5. Tipul itemului	Obiectiv – adevărat / fals cu justificare
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	A Deep Dive into Careers and Business for Teens
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 18

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** **A.** People use different methods to organise their work and be more productive with less stress. **B.** Working for short periods of time helps people be more productive. **C.** Planning the day in advance can help all people finish tasks more easily and feel less tired.
2. Răspuns corect/ soluție	A
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	A Deep Dive into Careers and Business for Teens
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a XI-a
Sesiunea de vară
Subiectul I: (6 itemi: 19-24)

Read the text – Himalayan Adventure

Just imagine. You are walking along a mountain path in the Himalayas. You are feeling tired and thinking about how far there is to go. Then, suddenly you are there! And the incredibly spectacular Mount Everest is on the horizon. *A few minutes later, you arrive at the camp where the food cooking on the fire smells great.* While having a hot cup of tea, you relax and watch the sun go down. At dinner, you enjoy the fantastic food and talk with your groupmates about the whole day's adventure. If you are looking for experiences like this, Adventure 2000 is the organisation for you.

A lot of trekking holidays sound exciting, but the reality is often very different. Treks can be uncomfortable and even dangerous. However, at Adventure 2000 we feel that we understand the needs of trekkers. All our guides have several years' experience in leading treks in the Himalayas. They know all the best routes and places to camp. We also realise that trekking can be hard work and believe that trekkers need all our help. *All expeditions have a group guide, cooks and porters. While on a trek, our cooks prepare delicious meals* and our porters carry your luggage.

At Adventure 2000 we also think that good travel arrangements are important. We organise all the flights for you: from London to New Delhi direct, from New Delhi to Katmandu, and internal flights in Nepal. Accommodation is in comfortable hotels in New Delhi and Katmandu, hostels on the trek, and one- or two-person tents for camping. There are also special offers for people who don't want to go straight home afterwards: a trip to northern India or travel and accommodation on the coast.

This is a Class A trek – you have to be fit. There are walks of 6–8 hours most days, with a maximum altitude of 5,545 metres. *Class B and C treks are easier, so you don't need to be so fit.* The trek costs $2,500, including all flights and accommodation. Maximum group size is 15 people. Treks are between October and May.

Opportunities Intermediate, Student's Book, Michael Harris, David Mower, Anna Sikorzynska

ITEM nr. 19

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, trekkers can enjoy …… while drinking some hot tea. a. the sunrise b. the sunset c. the dawn 2. According to the text, ……. lots of holidays seem exciting, the reality is often different. a. although b. despite c. since 3. According to the text, while on expedition people can choose to live in tents for ……people. a. there or four b. two or three c. one or two 4. According to the text, if you choose a Class A trip, you are expected to ……. most days. a. to walk between 6 and 8 hours b. to run between 6 and 8 hours c. to rest between 6 and 8 hours
2. Răspuns corect/ soluție	1. b (the sunset) 2. a (although) 3. c (one or two) 4. a (to walk between 6 and 8 hours)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Tourist Attractions
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 20

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*trek*" in the text is closest in meaning to: a. a flight b. a mountain hike c. a voyage 2. The word "*internal*" in the text is opposite to: a. inside b. international c. outside
2. Răspuns corect/ soluție	1. b (a mountain hike) 2. b (international)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. Lipsă de răspuns.
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Tourist Attractions
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 21

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. What mountain peak can you see on the horizon in the evening? _____ 2. Who will help you carry your luggage while on trek? _____ 3. Where do you board the plane first in order to get to New Delhi? _____ 4. How much does it cost to take part in the expedition? _____
2. Răspuns corect/ soluție	1. Mount Everest 2. porters 3. from London / London 4. $2,500 / 2,500
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Tourist Attractions
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 22

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.

<table>
<tr><td>1. You end your day with great</td><td>a. extra trips to northern India or the coast.</td></tr>
<tr><td>2. Treks in the Himalayas are</td><td>b. food and exciting stories.</td></tr>
<tr><td>3. You can delay your return with</td><td>c. treks run from October to May.</td></tr>
<tr><td>4. Groups have up to 15 people and</td><td>d. improved by our guides' long experience.</td></tr>
<tr><td></td><td>e. travel arrangements.</td></tr>
</table>

<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. B
2. D
3. A
4. C
(E – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>Tourist Attractions</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 23

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. After the trek, the participants cook their own food. a. True b. False _____ _____ _____ 2. Some of our expeditions have a group guide, other expeditions have cooks and porters. a. True b. False _____ _____ _____ 3. You have to be fit to take part in any Class trek. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. b – False (A few minutes later, you arrive at the camp where the food cooking on the fire smells great.) 2. b – False (All expeditions have a group guide, cooks and porters. While on a trek, our cooks prepare delicious meals.) 3. b – False (Class B and C treks are easier, so you don't need to be so fit. / This is a Class A trek – you have to be fit.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat" sau „fals". Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat" sau „fals". Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns**. **N.B.! Dacă răspunsul „adevărat" sau „fals" lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	6 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare

6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Tourist Attractions
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 24

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** **A.** One can benefit from learning advanced mountaineering skills needed to climb Mount Everest independently when one joins a trekking expedition in the Himalayas. **B.** A person who participates in an organised trekking holiday in the Himalayas can enjoy a relaxing trip with minimal physical effort and no need for prior fitness preparation. **C.** Participating in an organised trekking holiday in the Himalayas, one can benefit from professional guidance, planned routes and full support, making the experience safer and enjoyable.
2. Răspuns corect/ soluție	C
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Tourist Attractions
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a XI-a
Sesiunea de vară
Subiectul I: (6 itemi: 25-30)

Read the text – How to Spot Fake News?

Every time you're online, you are bombarded by pictures, articles, links and videos trying to tell their story. Unfortunately, not all of these stories are true. Sometimes they want you to click on another story or advertisement at their own site, other times they want to upset people for political reasons. These days it's so easy to share information. These stories circulate quickly, and the result is … fake news.

There is a range of fake news: from crazy stories which people easily recognise to more subtle types of misinformation. Experts in media studies and online psychology have been examining the fake news phenomenon. Read these tips not to get fooled!

First, look at the website where the story comes from. Does it look real? Is the text well written? Are there a variety of other stories or is it just one story? Fake news websites often use addresses that sound like real newspapers, but don't have many real stories about other topics. If you aren't sure, click on the 'About' page and look for a clear description of the organisation.

Next, you can watch out for fake photos. Many fake news stories use images that are Photoshopped or taken from an unrelated site. Sometimes, if you just look closely, you can see if the image has been changed. Or use a tool like Google Reverse Image search. It will show you if the same image has been used in other contexts.

Also, look to see if the story you are reading is on other news sites that you know and trust. If you do find it on many other sites, then it probably isn't fake (although there are some exceptions), as many big news organisations try to check their sources before they publish a story.

Finally, there are other techniques that fake news uses. These include using ALL CAPS and lots of ads that pop up when you click on a link. Besides, think about how the story makes you feel. If the news story makes you angry, it's probably designed to make you angry.

If you know these things about online news, and can apply them in your everyday life, then you have the control over what to read, what to believe and most importantly what to share. If you find a news story that you know is fake, the most important advice is: don't share it!

https://learnenglish.britishcouncil.org/free-resources/reading/b1/how-spot-fake-news

ITEM nr. 25

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements**. 1. According to the text, some online stories are designed to …… a. inform accurately. b. attract clicks or influence opinions. c. explain scientific facts. 2. According to the text, fake news is not always obvious, as certain stories may be ……. a. clearly false. b. partly misleading. c. impossible to share. 3. According to the text, a website that seems unreliable often …… across different topics. a. lacks variety in its content b. provides a wide range of reports c. includes verified information 4. According to the text, before publishing news, major organisations usually …….. the information they receive. a. repeat b. check c. ignore
2. Răspuns corect/ soluție	1. b (attract clicks or influence opinions) 2. b (partly misleading) 3. a (lacks variety in its content) 4. b (check)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Understanding the Impact of Deep Fake News
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 26

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*circulate*" in the text is closest in meaning to: a. spread b. reduce c. protect 2. The word "*clear*" in the text is opposite to: a. clean b. vague c. real
2. Răspuns corect/ soluție	1. a (spread) 2. b (vague)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. Lipsă de răspuns.
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Understanding the Impact of Deep Fake News
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 27

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. What kind of fake stories can people easily recognize? _____ 2. Where do many fake stories take their images from? _____ 3. What have experts in media studies and online psychology been examining lately? _____ 4. What tool can a person use to check whether an image has been used before? _____
2. Răspuns corect/ soluție	1. crazy stories 2. from an unrelated site / an unrelated site 3. (the) fake news phenomenon 4. Google Reverse Image search
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Understanding the Impact of Deep Fake News
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 28

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.

<table>
<tr><td>1. Fake news often spreads rapidly</td><td>a. may come from unrelated sources or be edited.</td></tr>
<tr><td>2. Images used in misleading stories</td><td>b. can be a sign that the message is designed to influence.</td></tr>
<tr><td>3. Reliable news platforms</td><td>c. usually confirm information before publishing it.</td></tr>
<tr><td>4. Emotional reactions to online content</td><td>d. because users share information without checking it.</td></tr>
<tr><td></td><td>e. increase the number of scientific articles online.</td></tr>
</table>

<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. D
2. A
3. C
4. B
(E – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>Understanding the Impact of Deep Fake News</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 29

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. Nowadays there are difficulties associated with sharing information. a. True b. False _____ _____ _____ 2. Looking at a photo closely enough, you can tell that it is not real. a. True b. False _____ _____ _____ 3. Strong emotional reactions can be used to influence readers. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. b – False (These days it's so easy to share information.) 2. a – True (If you just look closely, you can see if the image has been changed.) 3. a – True (If the news story makes you angry, it's probably designed to make you angry.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns**. **N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	6 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare

6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Understanding the Impact of Deep Fake News
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 30

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Fake news can be avoided by carefully checking information and sources. B. All online content is unreliable and should be ignored. C. Social media is the only place where fake news appears.
2. Răspuns corect/ soluție	A
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Understanding the Impact of Deep Fake News
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a XI-a
Sesiunea de vară
Subiectul I: (6 itemi: 31-36)

Read the text – If I Could Live My Life Again...

It's a classic question often asked in interviews or late-night conversations: "If you could live your life again, what would you do differently?" Of course, it's an impossible fantasy, but thinking about it can give you an interesting perspective on your own life and the choices you've made. With the wisdom and hindsight of my 40 years, here are a few things I would change.

Firstly, I would have worried less about what other people thought of me. When you are young, it feels so important to be popular and to fit in. I remember hesitating to try new hobbies or wear certain clothes because I was afraid of the consequences of being different. If I had been more confident in myself, I would have pursued my interest in theatre and drama instead of choosing a more 'sensible' subject at university. Life is too short to live it according to other people's expectations.

Secondly, I would have travelled more when I had the opportunity and fewer responsibilities. After university, I was offered a chance to teach English in South Korea for a year. I turned it down because I thought it was more important to start my career path immediately. I regret that decision now. If I had taken that year to travel, I'm sure I would have learned so much more about the world and myself than I did in that first year in an office. I've been saving up for a big trip recently, but it's much more difficult to arrange because of a mortgage and a family.

Finally, I would have been kinder to my body. That means I would have eaten less junk food, exercised more regularly, and definitely worn sunscreen every day! When you're 20, you feel invincible, as if you will be young and healthy forever. You don't appreciate your health until you start to lose it.

But does thinking like this actually help? Perhaps not. While it's a fun exercise, it's also true that every decision I've made, good or bad, has led me to where I am today. And I wouldn't trade my current life, my family, and my friends for anything. Maybe the real lesson isn't about wishing you could change the past. Maybe it's about using the wisdom you've gained to appreciate the present and make better choices for the future, starting from now.

ITEM nr. 31

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, the idea of living life again is presented as a …… rather than a real possibility. a. scientific theory b. common imaginary idea c. practical solution 2. According to the text, in the past, the writer avoided certain choices due to a fear of …… a. making mistakes. b. being different c. failing exams 3. According to the text, the chance to work abroad was rejected because starting a career seemed more …… at the time. a. important b. exciting c. risky 4. According to the text, at a younger age, people often believe they will remain …… for a long time. a. physically weak b. worried about health c. strong and invincible
2. Răspuns corect/ soluție	1. b (common imaginary idea) 2. b (being different) 3. a (important) 4. c (strong and invincible)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Lifestyle: Balancing Work, Play and Personal Growth
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 32

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*hindsight*" in the text is closest in meaning to: a. imagination b. future planning c. understanding after experience 2. The word "*confident*" in the text is opposite to: a. courageous b. insecure c. successful
2. Răspuns corect/ soluție	1. c (understanding after experience) 2. b (insecure)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. Lipsă de răspuns.
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Lifestyle: Balancing Work, Play and Personal Growth
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 33

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. Which interest did the writer not follow earlier in life? _____ 2. Where did the writer have a chance to work after university? _____ 3. Why is it that it's harder for the writer to travel now? _____ 4. What would the writer have eaten less to keep his health? _____
2. Răspuns corect/ soluție	1. my interest in theatre and drama / theatre and drama 2. in South Korea 3. because of a mortgage and a family 4. less junk food / junk food
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Lifestyle: Balancing Work, Play and Personal Growth
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 34

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.

<table>
<tr><td>1. Thinking about the past can help you</td><td>a. I would have learned more than working in an office.</td></tr>
<tr><td>2. Life is too short to follow what</td><td>b. understand your life and the choices you have made.</td></tr>
<tr><td>3. If I had travelled that year,</td><td>c. I would have had fewer responsibilities.</td></tr>
<tr><td>4. Although it is only an idea, every decision</td><td>d. other people expect from you.</td></tr>
<tr><td></td><td>e. I made has shaped the person I am today.</td></tr>
</table>

<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. B
2. D
3. A
4. E
(C – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>Lifestyle: Balancing Work, Play and Personal Growth</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 35

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. People's opinions should have mattered more to me in my youth. a. True b. False _____ _____ _____ 2. The writer regrets that he didn't take the opportunity to travel more. a. True b. False _____ _____ _____ 3. You don't appreciate your health until you start to lose it. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. b – False (I would have worried less about what other people thought of me.) 2. a – True (I would have travelled more when I had the opportunity.) 3. a – True (The audience is famously asked not to reveal the identity of the murderer after leaving the theatre, a tradition that has helped maintain its suspense and popularity for decades.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat" sau „fals". Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat" sau „fals". Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns**. **N.B.! Dacă răspunsul „adevărat" sau „fals" lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	6 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare

6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Lifestyle: Balancing Work, Play and Personal Growth
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 36

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. If you regret your past decisions, then it is the best way to improve your life. B. Reflecting on past choices can help people value the present and act wisely. C. People should always follow practical career decisions.
2. Răspuns corect/ soluție	B
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Lifestyle: Balancing Work, Play and Personal Growth
8. Domeniul taxonomic	Integrare

Elaborat conform Anexei 2 la Ordinul MEC nr. 511/2026

Disciplina: limba engleză
Clasa: a XI-a
Sesiunea de vară
Subiectul I: (6 itemi: 37-42)

Read the text – The Influence of Individuals and Families on Society

Individuals and families play an important role in society. They influence how people think, behave, and live together. From a young age, people learn values, rules, and social skills in their families. These early experiences help them understand the world and build relationships with other members of the community they live.

Families are the first place where children develop emotionally and socially. Kids learn how to communicate, solve life problems, and show respect to family members. A supportive family can help children feel safe and confident. On the other hand, negative family experiences can affect a person's behavior and well-being. These learned experiences are later mirrored into the society.

Individuals and families also contribute to the economy. Most of their life people work, earn money, and spend it to support their families. Some individuals become entrepreneurs and create new businesses, products, or services. These activities help the country's economy grow and improve the community's quality of life.

In addition, families play an important role in education. Parents encourage their children to learn, read, and develop new skills. Children will probably succeed in school and later in life if they are supported from a younger age. As a result, education is important because it allows individuals to find better jobs and contribute more to the society, they are a part of.

Besides, families can influence culture. For instance, grandparents and parents pass family traditions, beliefs, and customs from one generation to another. Celebrating religious and social holidays helps to preserve a country's cultural identity and strengthens smaller communities. As you can see, when families take part in community activities, they help build stronger and more united societies.

Moreover, individuals can have a strong impact on society. Some people become leaders, scientists, or artists who change the world. Martin Luther King can serve as an illustration of how a person's visions and beliefs can change the laws of a country. Others help their communities through volunteer work or social activities. That is why, even small actions, such as helping others or making good decisions, can influence society in a positive way.

In conclusion, individuals and families are the foundation of society. They shape people's values, support economic development, and influence culture. Strong families and responsible individuals help create a better and more stable society for everyone to live and prosper.

https://aithor.com/essay-examples/the-influence-and-impact-of-individuals-and-families-on-society

ITEM nr. 37

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, from an early age, individuals develop …… within the family environment. a. only academic knowledge b. values and social skills c. professional abilities 2. According to the text, children growing up in a supportive environment are more likely to feel …… a. anxious and happy. b. distant from others c. safe and confident. 3. According to the text, by starting businesses or offering services, individuals …… to economic development. a. contribute b. travel c. adapt 4. According to the text, traditions and customs are transferred across time from one generation …… a. to communities. b. to a united society. c. to another.
2. Răspuns corect/ soluție	1. b (values and social skills) 2. c (safe and confident) 3. a (contribute) 4. c (to another)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Shaping Society: The Influence of Individuals and Families on Communities
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 38

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*to mirror*" in the text is closest in meaning to: a. reflect b. change c. create 2. The word "*strong*" in the text is opposite to: a. powerful b. weak c. prosperous
2. Răspuns corect/ soluție	1. a (reflect) 2. b (weak)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Shaping Society: The Influence of Individuals and Families on Communities
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 39

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. Where do children gain social and emotional skills first? _____ 2. What can negative family experiences impact? _____ 3. How can people's small actions influence a society? _____ 4. Who is mentioned as a person whose ideas helped change society? _____
2. Răspuns corect/ soluție	1. families are the first place / in families 2. a person's behavior and well-being / behavior and well-being 3. in a positive way. 4. Martin Luther King
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Shaping Society: The Influence of Individuals and Families on Communities
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 40

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.

<table>
<tr><td>1. Early experiences help children understand life</td><td>a. help create stronger and more united societies.</td></tr>
<tr><td>2. People spend most of their lives working and</td><td>b. or artists who change the world.</td></tr>
<tr><td>3. When children receive support from an early</td><td>c. and build relationships in their community.</td></tr>
<tr><td>4. By joining community activities, families</td><td>d. earning money to support their families.</td></tr>
<tr><td></td><td>e. age, they are more likely to succeed.</td></tr>
</table>

<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. C
2. D
3. E
4. A
(B – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>Shaping Society: The Influence of Individuals and Families on Communities</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 41

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. Lack of education allows people to find better jobs. a. True b. False _____ _____ _____ 2. Religious and social celebrations mainly provide entertainment. a. True b. False _____ _____ _____ 3. Only well-known individuals influence society. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. b – False (Education is important because it allows individuals to find better jobs.) 2. b – False (Celebrating religious and social holidays helps to preserve a country's cultural identity and strengthens smaller communities.) 3. b – False (Others help their communities through volunteer work or social activities. / Even small actions, such as helping others or making good decisions, can influence society in a positive way.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat" sau „fals". Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat" sau „fals". Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns**. **N.B.! Dacă răspunsul „adevărat" sau „fals" lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	6 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare

6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Shaping Society: The Influence of Individuals and Families on Communities
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 42

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Culture impacts the life of individuals, families and communities. B. Economic development is the result of people's education. C. Families and individuals play a key role in shaping society in different ways.
2. Răspuns corect/ soluție	C
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Shaping Society: The Influence of Individuals and Families on Communities
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a XI-a
Sesiunea de vară
Subiectul I: (6 itemi: 43-48)

Read the text – Social Media Influencers

It is estimated that about 40 per cent of the world's population use social media, and many of these billions of social media users look up to influencers to help them decide what to buy and what trends to follow.

An influencer is a person who can influence the decisions of their followers because of their relationship with their audience and their knowledge and expertise in a particular area. Influencers often have many followers who listen to their opinions. They can persuade people to buy products, so companies now see them as a direct way to reach customers and promote their brands. With influencers earning up to $25,000 per post, many people now want to become influencers too. If you are one of them, then here are five tips on how to do it.

Choose the area that you know most about, that you feel most excited talking about. Find the specific area that you're most interested in and develop it.

Choose your medium and write an interesting bio. Most influencers these days are bloggers and micro-bloggers. Decide which medium – such as your own online blog, Instagram or Snapchat – is the best way to connect with your followers and chat about your niche area. When you have done that, write an attention-grabbing bio that describes you and your specialty area in an interesting and unique way. Make sure that people who read your bio will want to follow you.

Post regularly and consistently. Many influencers post daily on their social media accounts. Because of this, the more you post, the more likely people will follow you. Also, ensure that your posts are consistent and possibly follow a theme.

Tell an interesting story. Whether it is a photo or a comment that you are posting, use it to tell a story that will catch the attention of your followers and help them connect with you.

Make sure people can easily find your content. Publicise your posts on a variety of social media, use hashtags and catchy titles so that they can be easily found. There is no point writing the most exciting blogposts or posting the most attractive photographs if no one is going to see them.

Most importantly, if you want to become a social media influencer, you need to have patience. Keep posting and your following will gradually increase. Good luck!

https://learnenglish.britishcouncil.org/free-resources/reading/b1/social-media-influencers

ITEM nr. 43

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, about 40 per cent of the world's population …… social media. a. avoids b. uses c. studies 2. According to the text, influencers can affect people's decisions because they have……. with their audience. a. a strong relationship b. little contact c. no experience 3. According to the text, companies work with influencers in order to …… their products. a. advertise b. create c. test 4. According to the text, even if content is very interesting, it will not be effective if people ……. a. cannot find it. b. do not like photos. c. post regularly.
2. Răspuns corect/ soluție	1. b (uses) 2. a (a strong relationship) 3. a (advertise) 4. a (cannot find it)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Media Literacy
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 44

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*persuade*" in the text is closest in meaning to: a. convince b. inform c. describe 2. The word "*regularly*" in the text is opposite to: a. often b. occasionally c. always
2. Răspuns corect/ soluție	1. a (convince) 2. b (occasionally)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Media Literacy
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 45

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. How much can influencers earn for one post? _____ 2. Which platforms can be used to share content? _____ 3. How often do many influencers post on their accounts? _____ 4. What can you use so that people find your online posts easily? _____
2. Răspuns corect/ soluție	1. $25,000 per post / $25,000 2. blog, Instagram or Snapchat 3. daily 4. hashtags and catchy titles
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Media Literacy
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 46

<table>
<tr><td>1. Conținutul itemului</td><td>Match the halves of the sentences. Write the answers in the table below. One is extra.

<table>
<tr><td>1. If you wish to become a social media</td><td>a. write an attractive bio.</td></tr>
<tr><td>2. First, choose a specific area that you are</td><td>b. influencer, here are some tips.</td></tr>
<tr><td>3. Next, select a platform and</td><td>c. good at and develop it.</td></tr>
<tr><td>4. Finally, post content regularly on</td><td>d. different platforms.</td></tr>
<tr><td></td><td>e. reducing creativity.</td></tr>
</table>

<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. B
2. C
3. A
4. D
(E – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>Media Literacy</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 47

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. Many people on social media trust influencers to recommend which products to get and which styles are in fashion. a. True b. False _____ _____ _____ 2. The number of your followers depends on the frequency with which you post. a. True b. False _____ _____ _____ 3. People are likely to see your posts on condition that you advertise them on various social platforms. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. a – True (Many of these billions of social media users look up to influencers to help them decide what to buy and what trends to follow. Influencers often have many followers who listen to their opinions) 2. a – True ((Post regularly and consistently.) Because of this, the more you post, the more likely people will follow you.) 3. a – True (Publicise your posts on a variety of social media so that they can be easily found.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns**.

	N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.
4. Punctaj total	6 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Media Literacy
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 48

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Social media influencers earn money easily without effort. B. Becoming an influencer requires strategy, effort, and consistency. C. Social media is used only for entertainment and posting photos.
2. Răspuns corect/ soluție	B
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Media Literacy
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a XI-a
Sesiunea de vară
Subiectul I: (6 itemi: 49-54)

Read the text – Unusual and Wonderful Jobs

If you love chocolate, becoming a chocolate consultant is an exciting career. There are many paths to choose from. You can work full-time for famous international companies or help smaller shops that make specialty chocolate. To succeed, you must have a passion for cocoa and strong knowledge of food chemistry. While many consultants work for large producers, you can also be independent. In this role, you might advise professional buyers on which products to purchase or organize fun chocolate-tasting events. Pick the professional path that matches your personal goals.

Many people enjoyed building with LEGO blocks as children, but for some, this hobby becomes a career. LEGO offers jobs for certified professionals who create amazing models and sets. These sculptors work at Legoland Discovery Centres worldwide. Becoming a LEGO sculptor is very challenging because there are only about thirty positions available globally. To get hired, you must complete difficult tasks and build complex models to prove your skills. It is a rare and competitive job, but it is perfect for those who love being creative.

In 2009, many people believed Ben Southall had the best job in the world. He won a competition to become the "Caretaker of the Islands" on the Great Barrier Reef in Australia. For six months, Ben lived on a beautiful tropical island. His main responsibilities were exploring the area, swimming, and diving. He also wrote a blog and filmed videos to show his adventures to the world. For this work, he earned £73,400. Later, he became a Global Tourism Ambassador to continue promoting Queensland internationally.

Cleaning windows might not sound exciting, but imagine doing it in a tank full of sharks! Shark tank cleaners must swim underwater to keep the glass clean and shiny while visitors watch. This unique job requires a person who is very brave. You also need to be a strong swimmer and an experienced diver to stay safe. If you are afraid of sharks, you should probably look for a different and safer career opportunity!

If you love sleeping and can't get enough of it, why not turn that passion into a career? Professional sleepers often participate in sleep studies, but there are also more unusual opportunities. For example, in 2009, women were hired for a temporary job where they were paid to sleep as part of a 'living art' exhibit at The New Museum of Contemporary Art in New York while tourists visited the museum.

https://test-english.com/reading/b1/unusual-and-wonderful-jobs-b1-english-reading-test/

ITEM nr. 49

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, to be successful as a chocolate consultant, ……. of food chemistry. a. it is necessary to have basic knowledge b. one needs strong knowledge c. all you need is limited knowledge 2. According to the text, it is difficult to become a LEGO sculptor mainly because …… a. the number of jobs available is growing. b. the number of jobs available is restricted. c. the number of jobs available is flexible. 3. According to the text, as part of his job, Ben Southhall …….. a. was expected to record his experiences online. b. was asked to hide his experiences online. c. was told to forget his experience online. 4. According to the text, working as a tank cleaner requires …… a. artistic skills and bravery. b. scientific training and fear of sharks. c. courage and diving ability.
2. Răspuns corect/ soluție	1. b (one needs strong knowledge) 2. b (the number of jobs available is restricted) 3. a (was expected to record his experiences online) 4. c (courage and diving ability)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	A Deep Dive into Careers and Business for Teens
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 50

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*advise*" in the text is closest in meaning to: a. recommend b. follow c. refuse 2. The word "*temporary*" in the text is opposite to: a. permanent b. weekly c. rare
2. Răspuns corect/ soluție	1. a (recommend) 2. a (permanent)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	A Deep Dive into Careers and Business for Teens
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 51

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. What can chocolate consultants organize? _____ 2. Where do LEGO sculptors usually work? _____ 3. How much did Ben Southall get for his job of an island caretaker? _____ 4. Which museum in New York was "the living art" exhibited at? _____
2. Răspuns corect/ soluție	1. fun chocolate-tasting events / chocolate-tasting events 2. at Legoland Discovery Centres / Legoland Discovery Centres 3. £73,400 4. The New Museum of Contemporary Art
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	A Deep Dive into Careers and Business for Teens
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 52

<table>
<tr><td>1. Conținutul itemului</td><td>
Match the halves of the sentences. Write the answers in the table below. One is extra.
<table>
<tr><td>1. You can choose to work for large companies</td><td>a. who enjoy creative work.</td></tr>
<tr><td>2. This rare job suits people</td><td>b. by promoting tourism around the world.</td></tr>
<tr><td>3. After this experience, Ben Southall continued his career</td><td>c. to swim underwater while cleaning the glass.</td></tr>
<tr><td>4. Cleaning shark tanks requires workers</td><td>d. in jobs that involve cooking for tourists.</td></tr>
<tr><td></td><td>e. or support small shops that produce special chocolate.</td></tr>
</table>
<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. E
2. A
3. B
4. C
(D – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>A Deep Dive into Careers and Business for Teens</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 53

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. LEGO design jobs are open to anyone with general experience, without special qualifications. a. True b. False _____ _____ _____ 2. Ben spent half a year living in a tropical location. a. True b. False _____ _____ _____ 3. People uncomfortable around sharks should consider a safer profession. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. b – False (LEGO offers jobs for certified professionals who create amazing models and sets.) 2. a – True (For six months, Ben lived on a beautiful tropical island.) 3. a – True (If you are afraid of sharks, you should probably look for a different and safer career opportunity!)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns**. **N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**
4. Punctaj total	6 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare

6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	A Deep Dive into Careers and Business for Teens
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 54

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Some unusual jobs combine passion, creativity, and unique skills. B. Most people prefer traditional careers instead of unusual ones. C. Unusual jobs are only available in large companies or on different continents.
2. Răspuns corect/ soluție	A
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	A Deep Dive into Careers and Business for Teens
8. Domeniul taxonomic	Integrare

Disciplina: limba engleză
Clasa: a XI-a
Sesiunea de vară
Subiectul I: (6 itemii: 55-60)

Read the text – World Mental Health Day

World Mental Health Day was first celebrated in 1992. It was created to help people understand mental health problems better. It also aims to stop negative attitudes and improve support for people who need help. Today, many countries take part in this event, and some organise a whole Mental Health Week. Each year has a different theme, such as mental health at work or young people and mental health and so on.

Employers should help workers feel good at work. A positive workplace can reduce stress and help people stay healthy. Employers should encourage workers to take regular breaks and holidays. They should also ask them not to work too much in the evenings or at weekends. Workers should feel safe to talk to their managers about problems. Managers, in their turn, should listen carefully and try to offer support and advice when needed.

There are many simple ways to take care of mental health. First, people can exercise. Exercise helps reduce anxiety and makes people feel happier. Spending time outside in nature can also help people relax and feel calm. Next, it is important to eat healthy food. Too much fast food can make people feel tired and unhappy. On the contrary, eating fruit and vegetables helps the body stay strong and full of energy. Drinking enough water is also important because it helps people think clearly and stay focused during the day. Finally, interacting with other people is very helpful, too. If someone feels lonely, they can try volunteering or joining a group activity. Talking to friends and family about feelings can also help. When people talk about mental health, others understand it better and feel less afraid.

World Mental Health Day reminds us to take care of ourselves and other people. Even small actions, like learning about anxiety and depression will help understand your friends' and colleagues' problems better. You could also encourage your workplace to start a wellness programme that would benefit everyone. Anything you do on World Mental Health Day, even just talking to people, can create a kinder and more supportive community for everyone.

https://learnenglish.britishcouncil.org/free-resources/general/magazine-zone/world-mental-health-day

ITEM nr. 55

1. Conținutul itemului	**Circle the letter corresponding to the correct option to complete the statements.** 1. According to the text, the purpose of World Mental Health Day was to help people ……. a. understand mental health problems better. b. organize public events. c. improve their physical health. 2. According to the text, workers are advised ….. in order to stay healthy. a. not to work too much during holidays b. to work mainly in the mornings c. not to work too much in the evenings or at weekends 3. According to the text, to feel less lonely, people are advised …….. a. to feel less afraid. b. to socialize with other people. c. to celebrate special events. 4. According to the text, workplace could … to benefit their employees. a. start a wellness programme b. stay strong and healthy c. eat more fruit and vegetables
2. Răspuns corect/ soluție	1. a (understand mental health problems better) 2. c (not to work too much in the evenings or at weekends) 3. b (to socialize with other people) 4. a (start a wellness programme)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv - alegere multiplă
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Fit for Life: A Teen's Guide to Physical and Mental Well-Being
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 56

1. Conținutul itemului	**Circle the letter corresponding to the correct option.** 1. The word "*aims*" in the text is closest in meaning to: a. tries b. believes c. goals 2. The word "*carefully*" in the text is opposite to: a. careless b. uncareful c. carelessly
2. Răspuns corect/ soluție	1. a (tries) 2. c (carelessly)
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv - alegere multiplă/sinonime/antonime
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Fit for Life: A Teen's Guide to Physical and Mental Well-Being
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 57

1. Conținutul itemului	**Briefly answer the questions below, choosing information from the text.** 1. When was World Mental Health Day first introduced? _____ 2. What type of working environment helps people feel less stressed and healthier? _____ 3. Who should try to be supportive and careful at work? _____ 4. What helps people have a clear mind and concentrate better during the day? _____
2. Răspuns corect/ soluție	1. in 1992 2. A positive workplace / positive 3. Managers 4. Drinking enough water / Drinking water
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă câte **1 punct** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru fiecare răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	4 puncte
5. Tipul itemului	Obiectiv – răspuns scurt
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Fit for Life: A Teen's Guide to Physical and Mental Well-Being
8. Domeniul taxonomic	Cunoaștere și înțelegere

Item nr. 58

<table>
<tr><td>1. Conținutul itemului</td><td>
Match the halves of the sentences. Write the answers in the table below. One is extra.
<table>
<tr><td>1. Although the event is held every year,</td><td>a. they are more likely to talk openly about their problems.</td></tr>
<tr><td>2. When employees feel supported at work,</td><td>b. they may become tired and feel less happy.</td></tr>
<tr><td>3. If people regularly eat unhealthy food,</td><td>c. its focus changes to explore different mental health topics.</td></tr>
<tr><td>4. By learning about mental health issues,</td><td>d. they improve their physical strength quickly.</td></tr>
<tr><td></td><td>e. people can better understand the difficulties of others.</td></tr>
</table>
<table>
<tr><th>1</th><th>2</th><th>3</th><th>4</th></tr>
<tr><td>...</td><td>...</td><td>...</td><td>...</td></tr>
</table>
</td></tr>
<tr><td>2. Răspuns corect/ soluție</td><td>1. C
2. A
3. B
4. E
(D – extra)</td></tr>
<tr><td>3. Criterii de acordare a punctajului</td><td>Răspuns corect.
Se acordă câte 1 punct pentru fiecare răspuns corect.
Răspuns incorect.
Se acordă 0 puncte pentru fiecare răspuns incorect.
Lipsă de răspuns.</td></tr>
<tr><td>4. Punctaj total</td><td>4 puncte</td></tr>
<tr><td>5. Tipul itemului</td><td>Obiectiv – asociere</td></tr>
<tr><td>6. Competența specifică (cod + formulare)</td><td>CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.</td></tr>
<tr><td>7. Unitatea de conținut</td><td>Fit for Life: A Teen's Guide to Physical and Mental Well-Being</td></tr>
<tr><td>8. Domeniul taxonomic</td><td>Aplicare și analiză</td></tr>
</table>

Item nr. 59

1. Conținutul itemului	**Identify if the statements are *true* or *false*. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.** 1. In some countries, the event is extended beyond a single day and lasts for a longer period. a. True b. False _____ _____ _____ 2. Physical activity can help people feel less worried and improve their mood. a. True b. False _____ _____ _____ 3. Only large-scale actions can improve relationships and create a supportive community. a. True b. False _____ _____ _____
2. Răspuns corect/ soluție	1. a – True (Today, many countries take part in this event, and some organise a whole Mental Health Week.) 2. a – True (Exercise helps reduce anxiety and makes people feel happier.) 3. b – False (Anything you do on World Mental Health Day, even just talking to people, can create a kinder and more supportive community for everyone.)
3. Criterii de acordare a punctajului	**Răspuns correct:** Se acordă câte **1 punct** pentru fiecare răspuns corect „adevărat” sau „fals”. Se acordă **1 punct** pentru fiecare justificare corectă, transcrisă din text. **Răspuns incorect:** Se acordă **0 puncte** pentru fiecare răspuns incorect „adevărat” sau „fals”. Se acordă **0 puncte** pentru fiecare justificare incorectă. **Lipsă de răspuns**. **N.B.! Dacă răspunsul „adevărat“ sau „fals” lipsește sau este incorect, ca prima condiție minimă necesară, atunci justificarea, ca a doua condiție, nu poate fi validată.**

4. Punctaj total	6 puncte
5. Tipul itemului	Obiectiv – adevărat / fals cu justificare
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Fit for Life: A Teen's Guide to Physical and Mental Well-Being
8. Domeniul taxonomic	Aplicare și analiză

Item nr. 60

1. Conținutul itemului	**What is the main idea of the text? Circle the letter corresponding to the correct variant.** A. Mental health problems cannot be improved or prevented by daily habits. B. Mental health awareness encourages people to take care of themselves and support others. C. Mental health is only important in the workplace and depends mainly on diet.
2. Răspuns corect/ soluție	B
3. Criterii de acordare a punctajului	**Răspuns corect.** Se acordă **2 puncte** pentru fiecare răspuns corect. **Răspuns incorect.** Se acordă **0 puncte** pentru răspuns incorect. **Lipsă de răspuns.**
4. Punctaj total	2 puncte
5. Tipul itemului	Obiectiv – idea principală
6. Competența specifică (cod + formulare)	CS1- Competența lingvistică: utilizarea resurselor lingvistice formale în realizarea actelor comunicative, manifestând flexibilitate și autocontrol.
7. Unitatea de conținut	Fit for Life: A Teen's Guide to Physical and Mental Well-Being
8. Domeniul taxonomic	Integrare

Elaborat conform Anexei 2 la Ordinul MEC nr. 511/2026